

6. Evaluation:

Evaluation and Supervision

Describe the evaluation process of fellows including frequency and criteria for successful advancement to completion of the program

Describe how the faculty evaluate the fellow's performance. Include milestones, case numbers or other educational goals that must be met to advance fellow's supervision paradigm to indirect and then oversight supervision in neurosurgical perioperative care

Describe the process for assessment and evaluation (formative and summative) including all who provide evaluations for fellow/faculty/program. Please include surgeons, nursing and patients if they participate. Describe the process for acting on the evaluations including providing feedback to the fellow. Describe the process for acting on negative evaluations, the process for performance improvement or dismissal (Requirement VII.c.ii, VII.c.iii)

Fellow Evaluations of Faculty

Program Evaluations by Fellow

Describe methods used to maintain anonymity for fellow evaluations of faculty and program

Please describe the progression of supervision throughout the fellowship (Requirement VII)

Can fellows function as junior faculty?

If yes, are they supervised in neuroscience activities more than 80% of their time?

Would the need to work as junior faculty extend the duration of the fellowship?

Upload document(s) used for program, fellow, and faculty evaluations. Only include blank or anonymous examples of formative and summative fellow evaluations, faculty performance evaluations, fellowship program and individual rotations that are used in your program. When an evaluation is not performed, substitute with an explanation.

Formative Fellow Evaluation

Summative Fellow Evaluation

Faculty Performance Evaluation

Fellowship Program Evaluation

Fellow Rotations Evaluation